

2024-2025 Common Data Set
Greensburg Campus

A. GENERAL INFORMATION

A1	Address Information	Response Text
A101	Name of College/University:	University of Pittsburgh -Greensburg
A102	Mailing Address:	150 Finoli Drive
A103	City/State/Zip/Country:	Greensburg PA 15601 USA
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	724-837-7040
A107	WWW Home Page Address:	www.greensburg.pitt.edu
A108	Admissions Phone Number:	724-836-9880
A109	Admissions Toll-Free Phone Number:	
A110	Admissions Office Mailing Address:	121 Lynch Drive
A111	City/State/Zip/Country:	Greensburg PA 15601 USA
A112	Admissions E-mail Address:	upgadmit@pitt.edu
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://pitt.mycollegeapplication.org/Login.aspx
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	
A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	X
A202	Private (nonprofit)	
A203	Proprietary	

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A3 **Classify your undergraduate institution:** **Response 'x'**

A301	Coeducational college	X
A302	Men's college	
A303	Women's college	

A4 **Classify your undergraduate institution:** **Response 'x'**

A401	Semester	X
A402	Quarter	
A403	Trimester	
A404	4-1-4	
A405	Continuous	

Response Text

A406	Differs by program (describe):	
A407	Other (describe)	

A5 **Classify your undergraduate institution:** **Response 'x'**

A501	Certificate	X
A502	Diploma	
A503	Associate	
A504	Transfer Associate	

A505 **Classify your undergraduate institution:** **Response 'x'**

A506	Bachelor's	X
A507	Postbachelor's certificate	
A508	Master's	
A509	Post-master's certificate	
A510	Doctoral degree research/scholarship	

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A511 Doctoral degree – professional practice

A512 Doctoral degree -- other

A6	Diversity, Equity, and Inclusion	Response URL
A601	If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:	https://www.greensburg.pitt.edu/student-life/diversity-resources

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit

	Undergraduate Students: Full-Time	Total
B101	Degree-seeking, first-time first-year students: men	167
B102	Degree-seeking, first-time first-year students: women	206
B103	Degree-seeking, first-time first-year students: another gender	
B104	Degree-seeking, first-time first-year students: unknown	
B105	Other first-year, degree-seeking: men	48
B106	Other first-year, degree-seeking: women	39
B107	Other first-year, degree-seeking: another gender	
B108	Other first-year, degree-seeking: unknown	
B109	All other degree-seeking: men	357
B110	All other degree-seeking: women	444
B111	All other degree-seeking: another gender	
B112	All other degree-seeking: unknown	

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B113	Total degree-seeking: men	572
B114	Total degree-seeking: women	689
B115	Total degree-seeking: another gender	0
B116	Total degree-seeking: unknown	0
B117	All other undergraduates enrolled in credit courses: men	2
B118	All other undergraduates enrolled in credit courses: women	2
B119	All other undergraduates enrolled in credit courses: another gender	
B120	All other undergraduates enrolled in credit courses: unknown	
B121	Total undergraduate Full-Time Students: men	574
B122	Total undergraduate Full-Time Students: women	691
B123	Total undergraduate Full-Time Students: another gender	0
B124	Total undergraduate Full-Time Students: unknown	0
	Undergraduate Students: Part-Time	Total
B125	Degree-seeking, first-time first-year students: men	2
B126	Degree-seeking, first-time first-year students: women	1
B127	Degree-seeking, first-time first-year students: another gender	
B128	Degree-seeking, first-time first-year students: unknown	

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B129	Other first-year, degree-seeking: men	3
B130	Other first-year, degree-seeking: women	3
B131	Other first-year, degree-seeking: another gender	
B132	Other first-year, degree-seeking: unknown	
B133	All other degree-seeking: men	17
B134	All other degree-seeking: women	14
B135	All other degree-seeking: another gender	
B136	All other degree-seeking: unknown	
B137	Total degree-seeking: men	22
B138	Total degree-seeking: women	18
B139	Total degree-seeking: another gender	0
B140	Total degree-seeking: unknown	0
B141	All other undergraduates enrolled in credit courses: men	
B142	All other undergraduates enrolled in credit courses: women	
B143	All other undergraduates enrolled in credit courses: another gender	
B144	All other undergraduates enrolled in credit courses: unknown	
B145	Total undergraduate Part-Time Students: men	22
B146	Total undergraduate Part-Time Students: women	18
B147	Total undergraduate Part-Time Students: another gender	0
B148	Total undergraduate Part-Time Students: unknown	0

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Undergraduate Students: All		Total
B149	Total undergraduate students: men	596
B150	Total undergraduate students: women	709
B151	Total undergraduate students: another gender	0
B152	Total undergraduate students: unknown	0
Graduate Students: Full-Time		Total
B153	Degree-seeking, first-time: men	
B154	Degree-seeking, first-time: women	
B155	Degree-seeking, first-time: another gender	
B156	Degree-seeking, first-time: unknown	
B157	All other degree-seeking: men	
B158	All other degree-seeking: women	
B159	All other degree-seeking: another gender	
B160	All other degree-seeking: unknown	
B161	All other graduates enrolled in credit courses: men	
B162	All other graduates enrolled in credit courses: women	
B163	All other graduates enrolled in credit courses: another gender	
B164	All other graduates enrolled in credit courses: unknown	

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B165	Total graduate Full-Time Students: men	0
B166	Total graduate Full-Time Students: women	0
B167	Total graduate Full-Time Students: another gender	0
B168	Total graduate Full-Time Students: unknown	0

Graduate Students: Part-Time

Total

B169	Degree-seeking, first-time: men	
B170	Degree-seeking, first-time: women	
B171	Degree-seeking, first-time: another gender	
B172	Degree-seeking, first-time: unknown	
B173	All other degree-seeking: men	
B174	All other degree-seeking: women	
B175	All other degree-seeking: another gender	
B176	All other degree-seeking: unknown	
B177	All other graduates enrolled in credit courses: men	
B178	All other graduates enrolled in credit courses: women	
B179	All other graduates enrolled in credit courses: another gender	
B180	All other graduates enrolled in credit courses: unknown	
B181	Total graduate Part-Time Students: men	0
B182	Total graduate Part-Time Students: women	0
B183	Total graduate Part-Time Students: another gender	0
B184	Total graduate Part-Time Students: unknown	0

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	Graduate Students: All	Total
B185	Total Graduate Students: men	0
B186	Total Graduate Students: women	0
B187	Total Graduate Students: another gender	0
B188	Total Graduate Students: unknown	0
	All Students: Total	Total
B189	Total All Students: men	596
B190	Total All Students: women	709
B191	Total All Students: another gender	0
B192	Total All Students: unknown	0
B193	Total all undergraduates	1305
B194	Total all graduate	0
B195	Grand Total All Students	1305

B2

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

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Degree-Seeking First-Time First Year		Total
B201	Nonresidents	5
B202	Hispanic/Latino	26
B203	Black or African American, non-Hispanic	38
B204	White, non-Hispanic	234
B205	American Indian or Alaska Native, non-Hispanic	2
B206	Asian, non-Hispanic	24
B207	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B208	Two or more races, non-Hispanic	26
B209	Race and/or ethnicity unknown	20
B210	TOTAL	376

Degree-Seeking Undergraduates (include first-time first-year)		Total
B211	Nonresidents	20
B212	Hispanic/Latino	67
B213	Black or African American, non-Hispanic	94
B214	White, non-Hispanic	931
B215	American Indian or Alaska Native, non-Hispanic	3
B216	Asian, non-Hispanic	67
B217	Native Hawaiian or other Pacific Islander, non-Hispanic	1
B218	Two or more races, non-Hispanic	69
B219	Race and/or ethnicity unknown	49
B220	TOTAL	1301

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	Total Undergraduates (both degree & non-degree-seeking)	Total
B221	Nonresidents	
B222	Hispanic/Latino	
B223	Black or African American, non-Hispanic	
B224	White, non-Hispanic	
B225	American Indian or Alaska Native, non-Hispanic	
B226	Asian, non-Hispanic	
B227	Native Hawaiian or other Pacific Islander, non-Hispanic	
B228	Two or more races, non-Hispanic	
B229	Race and/or ethnicity unknown	
B230	TOTAL	0

B3 Persistence

	Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
B301	Certificate/diploma	6
B302	Associate degrees	
B303	Bachelor's degrees	215
B304	Postbachelor's certificates	
B305	Master's degrees	
B306	Post-Master's certificates	
B307	Doctoral degrees – research/scholarship	
B308	Doctoral degrees – professional practice	
B309	Doctoral degrees – other	

B4

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

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Fall 2018 Cohort

A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
B401	Recipients of a Federal Pell Grant	149
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	101
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	148
B404	Total	398
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
B405	Recipients of a Federal Pell Grant	0
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B408	Total	0

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C	Final 2018 cohort, after adjusting for allowable exclusions	Total
B409	Recipients of a Federal Pell Grant	149
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	101
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	148
B412	Total	398
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
B413	Recipients of a Federal Pell Grant	41
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	39
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	49
B416	Total	129
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B417	Recipients of a Federal Pell Grant	9
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	8
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	8
B420	Total	25

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F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
B421	Recipients of a Federal Pell Grant	3
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	1
B424	Total	4
G	Total graduating within six years (sum of lines D, E, and F)	Total
B425	Recipients of a Federal Pell Grant	53
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	47
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	58
B428	Total	158
H	Six-year graduation rate for 2018 cohort (G divided by C)	Total
B429	Recipients of a Federal Pell Grant	35.6%
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	46.5%
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	39.2%
B432	Total	39.7%

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<i>Fall 2017 Cohort</i>		
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
B501	Recipients of a Federal Pell Grant	178
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	115
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	137
B504	Total	430
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
	<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
B505	Recipients of a Federal Pell Grant	1
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0
B508	Total	1

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C	Final 2017 cohort, after adjusting for allowable exclusions	Total
B509	Recipients of a Federal Pell Grant	177
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	115
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	137
B512	Total	429
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
B513	Recipients of a Federal Pell Grant	42
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	42
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	43
B516	Total	127
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
B517	Recipients of a Federal Pell Grant	16
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	7
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	6
B520	Total	29

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F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
B521	Recipients of a Federal Pell Grant	6
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	4
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	4
B524	Total	14
G	Total graduating within six years (sum of lines D, E, and F)	Total
B525	Recipients of a Federal Pell Grant	64
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	53
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	53
B528	Total	170
H	Six-year graduation rate for 2017 cohort (G divided by C)	Total
B529	Recipients of a Federal Pell Grant	36.2%
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	46.1%
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	38.7%
B532	Total	39.6%

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B22

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

B2201

69.1%

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Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort)
*100**

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

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C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

C1

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants

Total

C101	Total first-time, first-year men who applied	975
C102	Total first-time, first-year women who applied	1300
C103	Total first-time, first-year another gender who applied	
C104	Total first-time, first-year unknown gender who applied	

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First-Time, First-Year Student Admits		Total
C105	Total first-time, first-year men who were admitted	927
C106	Total first-time, first-year women who were admitted	1239
C107	Total first-time, first-year another gender who were admitted	
C108	Total first-time, first-year unknown gender who were admitted	

First-Time, First-Year Student Enrollees by Status		Total
C109	Total full-time, first-time, first-year men who enrolled	167
C110	Total part-time, first-time, first-year men who enrolled	2
C111	Total full-time, first-time, first-year women who enrolled	206
C112	Total part-time, first-time, first-year women who enrolled	1
C113	Total full-time, first-time, first-year another gender who enrolled	
C114	Total part-time, first-time, first-year another gender who enrolled	
C115	Total full-time, first-time, first-year unknown gender who enrolled	
C116	Total part-time, first-time, first-year unknown gender who enrolled	

First-Time, First-Year Student Applicants Total		Total
C117	Total first-time, first-year students who applied	2275
C118	Total first-time, first-year students who were admitted	2166
C119	Total first-time, first-year students who enrolled	376

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

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First-Time, First-Year Student Applicants In-State **Total**

- C120 Total first-time, first-year who applied
- C121 Total first-time, first-year who were admitted
- C122 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants Out-of-State **Total**

- C123 Total first-time, first-year who applied
- C124 Total first-time, first-year who were admitted
- C125 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants International **Total**

- C126 Total first-time, first-year who applied
- C127 Total first-time, first-year who were admitted
- C128 Total first-time, first-year who enrolled

First-Time, First-Year Student Applicants Unknown **Total**

- C129 Total first-time, first-year who applied
- C130 Total first-time, first-year who were admitted
- C131 Total first-time, first-year who enrolled

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

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Response 'Y' or 'N'

C201 Do you have a policy of placing students on a waiting list? N

If yes, please answer the questions below for Fall 2024 admissions:

Waiting List

Total

C202 Number of qualified applicants offered a place on waiting list:

C203 Number accepting a place on the waiting list:

C204 Number of wait-listed students admitted:

Response 'Y' or 'N'

C205 Is your waiting list ranked?

C206 If yes, do you release that information to students?

C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301 High school diploma is required and GED is accepted Y

C302 High school diploma is required and GED is not accepted

C303 High school diploma or equivalent is not required

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C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

C401	Require	
C402	Recommend	Y
C403	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required: Units

C501	Total academic units
C502	English
C503	Mathematics
C504	Science
C505	Of these, units that must be lab
C506	Foreign language
C507	Social studies
C508	History
C509	Academic electives
C510	Computer Science
C511	Visual/Performing Arts

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		Response Text
Distribution of high school units recommended:		Units
C512	Other (specify)	
C513	Total academic units	
C514	English	
C515	Mathematics	3-4
C516	Science	2-3
C517	Of these, units that must be lab	
C518	Foreign language	4
C519	Social studies	2-3
C520	History	
C521	Academic electives	
C522	Computer Science	
C523	Visual/Performing Arts	
C524	Other (specify)	

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

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		Response 'x'
C601	Open admission policy as described above for all students	
	Open admission policy as described above for most students, but--	
		Response 'x'
C602	selective admission for out-of-state students	
C603	selective admission to some programs	
		Explain
C604	other (explain):	

C7	Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered	Please select one of the following options: Very Important Important Considered Not Considered
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	Academic	Importance
C701	Rigor of secondary school record	Considered
C702	Class rank	Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Not Considered
C705	Application Essay	Considered
C706	Recommendation(s)	Considered

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	Nonacademic	Importance
C707	Interview	Considered
C708	Extracurricular activities	Considered
C709	Talent/ability	Considered
C710	Character/personal qualities	Considered
C711	First generation	Not Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Not Considered
C714	State residency	Not Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Considered
C718	Level of applicant's interest	Considered

C8 **C8: SAT and ACT Policies
Entrance Exams**

Response 'Y' or 'N'

C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y
------	---	---

2024-2025 Common Data Set
Greensburg Campus

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	Not required for admission, but considered if submitted
C803	ACT Only	Not required for admission, but considered if submitted
C804	SAT Only	Not required for admission, but considered if submitted

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising?

Y

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

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Response 'x'

Please indicate which tests your institution uses for placement (e.g., state tests):		
C8G		
C8G01	SAT	X
C8G02	ACT	X
C8G03	AP	X
C8G04	CLEP	
C8G05	Institutional Exam	X
C8G06	State Exam (specify):	

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

Note: The University of Pittsburgh started test-optional admissions with the fall 2021 incoming class and has extended this through fall 2025.

2024-2025 Common Data Set
Greensburg Campus

		Percent
C901	Submitting SAT Scores	18%
C902	Submitting ACT Scores	2%
		Number
C903	Submitting SAT Scores	68
C904	Submitting ACT Scores	6

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	Score
C908 SAT Evidence-Based Reading and Writing: 25th Percentile	545
C909 SAT Evidence-Based Reading and Writing: 50th Percentile	590
C910 SAT Evidence-Based Reading and Writing: 75th Percentile	633
Assessment	Score
C911 SAT Math: 25th Percentile	510
C912 SAT Math: 50th Percentile	565
C913 SAT Math: 75th Percentile	620

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Greensburg Campus

	Assessment	Score
C914	ACT Composite: 25th Percentile	17
C915	ACT Composite: 50th Percentile	25
C916	ACT Composite: 75th Percentile	26
	Assessment	Score
C917	ACT Math: 25th Percentile	16
C918	ACT Math: 50th Percentile	21
C919	ACT Math: 75th Percentile	25
	Assessment	Score
C920	ACT English: 25th Percentile	15
C921	ACT English: 50th Percentile	19
C922	ACT English: 75th Percentile	23
	Assessment	Score
C923	ACT Writing: 25th Percentile	
C924	ACT Writing: 50th Percentile	
C925	ACT Writing: 75th Percentile	
	Assessment	Score
C926	ACT Science: 25th Percentile	
C927	ACT Science: 50th Percentile	
C928	ACT Science: 75th Percentile	
	Assessment	Score
C929	ACT Reading: 25th Percentile	
C930	ACT Reading: 50th Percentile	
C931	ACT Reading: 75th Percentile	

2024-2025 Common Data Set
Greensburg Campus

Percent of first-time, first-year students with scores in each range:

	Score Range:	Percent
C932	SAT Evidence-Based Reading and Writing: 700-800	9%
C933	SAT Evidence-Based Reading and Writing: 600-699	40%
C934	SAT Evidence-Based Reading and Writing: 500-599	38%
C935	SAT Evidence-Based Reading and Writing: 400-499	13%
C936	SAT Evidence-Based Reading and Writing: 300-399	0%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	Total should = 100%	100%

	Score Range:	Percent
C939	SAT Math: 700-800	10%
C940	SAT Math: 600-699	22%
C941	SAT Math: 500-599	50%
C942	SAT Math: 400-499	16%
C943	SAT Math: 300-399	1%
C944	SAT Math: 200-299	0%
C945	Total should = 100%	100%

2024-2025 Common Data Set
Greensburg Campus

	Score Range:	Percent
C946	SAT Composite: 1400-1600	7%
C947	SAT Composite: 1200-1399	29%
C948	SAT Composite: 1000-1199	54%
C949	SAT Composite: 800-999	9%
C950	SAT Composite: 600-799	0%
C951	SAT Composite: 400-599	0%
C952	Total should = 100%	100%
	Score Range:	Percent
C953	ACT Composite: 30-36	20%
C954	ACT Composite: 24-29	40%
C955	ACT Composite: 18-23	0%
C956	ACT Composite: 12-17	40%
C957	ACT Composite: 6-11	0%
C958	ACT Composite: Below 6	0%
C959	Total should = 100%	100%
	Score Range:	Percent
C960	ACT Math: 30-36	17%
C961	ACT Math: 24-29	17%
C962	ACT Math: 18-23	33%
C963	ACT Math: 12-17	33%
C964	ACT Math: 6-11	0%
C965	ACT Math: Below 6	0%
C966	Total should = 100%	100%

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Greensburg Campus

	Score Range:	Percent
C967	ACT English: 30-36	17%
C968	ACT English: 24-29	17%
C969	ACT English: 18-23	17%
C970	ACT English: 12-17	33%
C971	ACT English: 6-11	17%
C972	ACT English: Below 6	0%
C973	Total should = 100%	100%

	Score Range:	Percent
C974	ACT Writing: 30-36	
C975	ACT Writing: 24-29	
C976	ACT Writing: 18-23	
C977	ACT Writing: 12-17	
C978	ACT Writing: 6-11	
C979	ACT Writing: Below 6	
C980	Total should = 100%	0.00%

	Score Range:	Percent
C981	ACT Science: 30-36	
C982	ACT Science: 24-29	
C983	ACT Science: 18-23	
C984	ACT Science: 12-17	
C985	ACT Science: 6-11	
C986	ACT Science: Below 6	
C987	Total should = 100%	0.00%

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	Score Range:	Percent
C988	ACT Reading: 30-36	
C989	ACT Reading: 24-29	
C990	ACT Reading: 18-23	
C991	ACT Reading: 12-17	
C992	ACT Reading: 6-11	
C993	ACT Reading: Below 6	
C994	Total should = 100%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	13%
C1002	Percent in top quarter of high school graduating class	36%
C1003	Percent in top half of high school graduating class	69%
C1004	Percent in bottom half of high school graduating class	31%
C1005	Percent in bottom quarter of high school graduating class	6%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	46%

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C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	
C1102	Percent who had GPA between 3.75 and 3.99	
C1103	Percent who had GPA between 3.50 and 3.74	
C1104	Percent who had GPA between 3.25 and 3.49	
C1105	Percent who had GPA between 3.00 and 3.24	
C1106	Percent who had GPA between 2.50 and 2.99	
C1107	Percent who had GPA between 2.0 and 2.49	
C1108	Percent who had GPA between 1.0 and 1.99	
C1109	Percent who had GPA below 1.0	
C1110	Total should = 100%	0.00%

	GPA Range: Students who did not submit Scores	Percent
C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	

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C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%
GPA Range: All enrolled students		Percent
C1121	Percent who had GPA of 4.0	18%
C1122	Percent who had GPA between 3.75 and 3.99	15%
C1123	Percent who had GPA between 3.50 and 3.74	18%
C1124	Percent who had GPA between 3.25 and 3.49	15%
C1125	Percent who had GPA between 3.00 and 3.24	13%
C1126	Percent who had GPA between 2.50 and 2.99	15%
C1127	Percent who had GPA between 2.0 and 2.49	5%
C1128	Percent who had GPA between 1.0 and 1.99	1%
C1129	Percent who had GPA below 1.0	0%
C1130	Total should = 100%	100%

C12		Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.44
		Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA:	98.7%

2024-2025 Common Data Set
Greensburg Campus

C13-C20: Admission Policies

C13

Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Response 'Y' or 'N'

C1301 Does your institution have an application fee?

N

Fee in \$

C1302 Amount of application fee:

Response 'Y' or 'N'

C1303 Can it be waived for applicants with financial need?

**If you have an application fee and an on-line application option,
please indicate policy for students who apply on-line:**

Response 'x'

C1304 Same fee

C1305 Free

C1306 Reduced

Response 'Y' or 'N'

C1307 Can on-line application fee be waived for applicants with financial need?

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C14		Application closing date		
				Response 'Y' or 'N'
C1401	Does your institution have an application closing date?			Y
				Response 'Y' or 'N'
C1402		Application closing date (fall)		20-Aug
C1403		Priority Date		
C15				Response 'Y' or 'N'
C1501	Are first-time, first-year students accepted for terms other than the fall?			Y
C16		Notification to applicants of admission decision sent (fill in one only)		Response 'x' and fill in one date only
C1601	Yes, on a rolling basis:			X
C1602		Beginning date		1-Sep
C1603	Yes, by:			
C1604		Date		
C1605	Yes, other:			
C1606		Other Date		
C17		Reply policy for admitted applicants		Response 'x' and fill in one date only
C1701	Must reply by:	Date		
C1702	No set Date			X

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Number of weeks

C1703 Must reply by May 1st or within____weeks if notified after

C1704 Other

C1705 Other Date

C1706 Deadline for housing deposit (MMDD):

Amount in \$

C1707 Amount of housing deposit: \$0

Refundable if student does not enroll?

Response 'x'

C1708 Yes, in full

C1709 Yes, in part

C1710 No

C18 Deferred admission

Response 'Y' or 'N'

C1801 Does your institution allow students to postpone enrollment after admission?

Y

Response Text

C1802 If yes, maximum period of postponement: 1 YEAR

2024-2025 Common Data Set
Greensburg Campus

C19 Early admission of high school students

Response 'Y' or 'N'

C1901 Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? Y

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? N

If “yes,” please complete the following:

Date

C2102 First or only early decision plan closing date
C2103 First or only early decision plan notification date
C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

2024-2025 Common Data Set
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For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2107 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 Early Action

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If "yes," please complete the following:

Date

C2202 Early action closing date
C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

2024-2025 Common Data Set
Greensburg Campus

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1	Response 'Y' or 'N'												
D101	<p>Does your institution enroll transfer students? (If no, please skip to Section E)</p> <p style="text-align: right;">Y</p>												
D102	<p>If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?</p> <p style="text-align: right;">Y</p>												
D2	<p>Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.</p> <p>If your institution collects and reports non-binary gender data, please use the "Another Gender" category.</p>												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Transfer Admission Applicants</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>D201 Men</td> <td style="text-align: right;">87</td> </tr> <tr> <td>D202 Women</td> <td style="text-align: right;">104</td> </tr> <tr> <td>D203 Another Gender</td> <td></td> </tr> <tr> <td>D204 Unknown</td> <td></td> </tr> <tr> <td>D205 Total</td> <td style="text-align: right;">191</td> </tr> </tbody> </table>		Transfer Admission Applicants	Total	D201 Men	87	D202 Women	104	D203 Another Gender		D204 Unknown		D205 Total	191
Transfer Admission Applicants	Total												
D201 Men	87												
D202 Women	104												
D203 Another Gender													
D204 Unknown													
D205 Total	191												

2024-2025 Common Data Set
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First-Time, First-Year Student Admits		Total
D206	Men	76
D207	Women	79
D208	Another Gender	
D209	Unknown	
D210	Total	155

First-Time, First-year Students Enrolled		Total
D211	Men	49
D212	Women	36
D213	Another Gender	
D214	Unknown	
D215	Total	85

D3 **D3-D11: Application for Admission**
Indicate terms for which transfers may enroll:

		Response 'x'
D301	Fall	Y
D302	Winter	
D303	Spring	Y
D304	Summer	Y

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D4		Response 'Y' or 'N'
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> If yes, what is the minimum number of credits and the unit of measure? </div>		
		Response Number and Unit Type
D402	Number	12
D403	Unit Type	CREDITS
D5	Indicate all items required of transfer students to apply for admission:	Please select one of the following options:
		Required of All Recommended of All Recommended of Some Required of Some Not Required
	Requirements	Response Text
D501	High school transcript	Not Required
D502	College transcript(s)	Recommended of All
D503	Essay or personal statement	Recommended of Some
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Required of Some

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D6

GPA

D601 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7

GPA

D701 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0

D8

Response Text (no URLs please)

D801 List any other application requirements specific to transfer applicants:

D9

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

Term

Priority Date

D901 Fall

D902 Winter

D903 Spring

D904 Summer

2024-2025 Common Data Set
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	Term	Closing Date
D905	Fall	
D906	Winter	
D907	Spring	
D908	Summer	

	Term	Notification Date
D909	Fall	
D910	Winter	
D911	Spring	
D912	Summer	

	Term	Reply Date
D913	Fall	
D914	Winter	
D915	Spring	
D916	Summer	

	Term	Rolling Admission
D917	Fall	X
D918	Winter	
D919	Spring	X
D920	Summer	X

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Greensburg Campus

D10	Response 'Y' or 'N'
Does an open admission policy, if reported, apply to transfer students?	N

D11	Free Response (Please no URLs)
Describe additional requirements for transfer admission, if applicable:	

D12-D17: Transfer Credit Policies

D12	Response Text
Report the lowest grade earned for any course that may be transferred for credit:	C

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	60
D1302	Unit Type	

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	90
D1402	Unit Type	

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D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Min Credits
D1501		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Min Credits
D1601		30
D17	Describe other transfer credit policies:	Free Response (Please no URLs)
D1701		

D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution.
Refer to the glossary for definitions.

Response 'x'

E101	Accelerated program	
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	
E103	Cross-registration	X
E104	Distance learning	X
E105	Double major	X
E106	Dual enrollment	X
E107	English as a Second Language (ESL)	
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	X
E111	Independent study	X
E112	Internships	X
E113	Liberal arts/career combination	
E114	Student-designed major	X
E115	Study abroad	X
E116	Teacher certification program	X
E117	Undergraduate Research	X
E118	Weekend college	

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Greensburg Campus

Response Text

E119 Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course

Response 'x'

E301	Arts/fine arts	
E302	Computer literacy	X
E303	English (including composition)	X
E304	Foreign languages	X
E305	History	X
E306	Physical Education	
E307	Humanities	X
E308	Intensive writing	X
E309	Mathematics	X
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X

Response Text

E313 Other (describe):

2024-2025 Common Data Set
Greensburg Campus

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F101		9%
F102	Percent of men who join fraternities	0%
F103	Percent of women who join sororities	0%
	Percent who live in college-owned, -operated, or -affiliated housing	
F104		66%
F105	Percent who live off campus or commute	34%
F106	Percent of students age 25 and older	0%
	Average	
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
	First-time, first-year students	Percent
	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	
F109		9%
F110	Percent of men who join fraternities	0%
F111	Percent of women who join sororities	0%
	Percent who live in college-owned, -operated, or -affiliated housing	
F112		47%
F113	Percent who live off campus or commute	53%
F114	Percent of students age 25 and older	5%

2024-2025 Common Data Set
Greensburg Campus

Average

F115	Average age of full-time students	20
F116	Average age of all students (full- and part-time)	20

F2 Activities Offered

Response 'x'

F201	Campus Ministries	
F202	Choral groups	X
F203	Concert band	
F204	Dance	
F205	Drama/theater	X
F206	International Student Organization	
F207	Jazz band	
F208	Literary magazine	
F209	Marching band	
F210	Model UN	X
F211	Music ensembles	X
F212	Musical theater	X
F213	Opera	
F214	Pep band	
F215	Radio station	
F216	Student government	X
F217	Student newspaper	X
F218	Student-run film society	
F219	Symphony orchestra	
F220	Television station	
F221	Yearbook	

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F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered

Response 'x'

F301 On Campus X

F302 At Cooperating Institution

Response Text

F303 Name of Cooperating Institution University of Pittsburgh

Programs: Naval ROTC is offered

Response 'x'

F304 Marine Option (for Naval ROTC)

F305 On Campus

F306 At Cooperating Institution

Response Text

F307 Name of Cooperating Institution

Programs: Air Force ROTC is offered

Response 'x'

F308 On Campus

F309 At Cooperating Institution

Response Text

F310 Name of Cooperating Institution

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Greensburg Campus

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for

Response 'x'

F401	Coed dorms	X
F402	Men's dorms	
F403	Women's dorms	
F404	Apartments for married students	
F405	Apartments for single students	X
F406	Special housing for disabled students	
F407	Special housing for international students	
F408	Fraternity/sorority housing	
F409	Cooperative housing	
F410	Theme housing	X
F411	Wellness housing	
F412	Living Learning Communities	X

Response Text

F413 Other housing options (specify):

G. ANNUAL EXPENSES

G0

URL

G001 Please provide the URL of your institution's net price calculator:

Provide 2025-2026 academic year costs of attendance for the following

Response 'x'

G002 If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

X

Date

G003 Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

7/15/2025

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

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Private Institutions: First-Year

Tuition in \$

G101 Tuition

Private Institutions: Undergraduates

Tuition in \$

G102 Tuition

Public Institutions: First-Year

Tuition in \$

G103 Tuition: In-district

G104 Tuition: In-state (out-of-district):

G105 Tuition: Out-of-state:

G106 Tuition: Non-resident

Public Institutions: Undergraduates

Tuition in \$

G107 Tuition: In-district

G108 Tuition: In-state (out-of-district):

G109 Tuition: Out-of-state:

G110 Tuition: Non-resident

For All Institutions: First-Year

Expenses in \$

G111 Required Fees:

G112 Food and housing (on-campus):

G113 Housing Only (on-campus):

G114 Food Only (on-campus meal plan):

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For All Institutions: Undergraduates

Expenses in \$

- G115 Required Fees:
- G116 Food and housing (on-campus):
- G117 Housing Only (on-campus):
- G118 Food Only (on-campus meal plan):

Expenses in \$

- G119 Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):

Expenses in \$

- G120 Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Credits

- G201 Minimum
- G202 Maximum

G3

Response 'Y' or 'N'

- G301 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Response 'Y' or 'N'

G4

- G401 Do tuition and fees vary by undergraduate instructional program?
-

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Greensburg Campus

Percent

G402 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 0.00%

G5 Provide the estimated expenses for a typical full-time undergraduate student:

Residents Expenses in \$

G501 Books and supplies:
G502 Transportation:
G503 Other expenses:

Commuters (living at home) Expenses in \$

G504 Books and supplies:
G505 Food only:
G506 Transportation
G507 Other expenses:

Commuters (not living at home) Expenses in \$

G508 Books and supplies:
G509 Housing only:
G510 Food only:
G511 Food and housing total*
G512 Transportation:
G513 Other expenses:

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Greensburg Campus

G6 Undergraduate per-credit-hour charges (tuition only):

Expenses in \$

- G601 PRIVATE INSTITUTIONS:
- G602 PUBLIC INSTITUTIONS:
- G603 In-district:
- G604 In-state (out-of-district):
- G605 Out-of-state:
- G606 NONRESIDENTS:

H. FINANCIAL AID

H1 Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101	2024-2025	
H102	2023-2024 Final	X

Which needs-analysis methodology does your institution use in awarding institutional aid?
(Formerly H3)

Response 'x'

H103	Federal methodology (FM)	X
H104	Institutional methodology (IM)	
H105	Both FM and IM	

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Aid Awarded		
	Need-based (Include non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H106	Federal	\$2,856,593
H107	State all states, not only the state in which your institution is located	\$2,044,729
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$5,586,902
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$354,420
H110	Total Scholarships/Grants	\$10,842,643
	Self-Help	
H111	Student loans from all sources (excluding parent loans)	\$4,833,658
H112	Federal Work-Study	\$144,002
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H114	Total Self-Help	\$4,977,660
H115	Parent Loans	\$699,728
	Tuition Waivers	
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,126,152
H117	Athletic Awards	\$150

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	Non-need-based (Exclude non-need-based aid use to meet need.)	Total
	Scholarships/Grants	
H118	Federal	\$0
H119	State all states, not only the state in which your institution is located	\$68,969
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$823,402
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$158,771
H122	Total Scholarships/Grants	\$1,051,143
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$2,756,040
H124	Federal Work-Study State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0
H125	Total Self-Help	\$2,756,040
H126	Parent Loans	\$939,292
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$818,570
H128	Athletic Awards	\$0

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H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students

Number of Enrolled Students Awarded Aid

	First-time, Full-time, First-year Students	Number
H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	388
H202	B. Number of students in line a who applied for need-based financial aid	352
H203	C. Number of students in line b who were determined to have financial need	282
H204	D. Number of students in line c who were awarded any financial aid	280
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	272
H206	F. Number of students in line d who were awarded any need-based self-help aid	195
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	20
H208	fully met (exclude PLUS loans, unsubsidized loans,	34

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Percentage

H209	<p>I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</p>	64%
------	--	-----

Average in \$

H210	<p>J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</p>	\$ 17,088
H211	<p>K. Average need-based scholarship and grant award of those in line e</p>	\$ 14,711
H212	<p>L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f</p>	\$ 3,407
H213	<p>M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan</p>	\$ 3,252

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	Full-time Undergrad (incl. first-year)	Number
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1270
H215	B. Number of students in line a who applied for need-based financial aid	1130
H216	C. Number of students in line b who were determined to have financial need	920
H217	D. Number of students in line c who were awarded any financial aid	903
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	830
H219	F. Number of students in line d who were awarded any need-based self-help aid	631
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	58
H221	fully met (exclude PLUS loans, unsubsidized loans,	106
		Percentage
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63%

2024-2025 Common Data Set
Greensburg Campus

Average in \$

H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 16,401
H224	K. Average need-based scholarship and grant award of those in line e	\$ 14,004
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,342
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,225

Less Than Full-time Undergrad

Number

H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	51
H228	B. Number of students in line a who applied for need-based financial aid	35
H229	C. Number of students in line b who were determined to have financial need	27
H230	D. Number of students in line c who were awarded any financial aid	26
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	17
H232	F. Number of students in line d who were awarded any need-based self-help aid	18
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	<= 3

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H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	<= 3	Percentage
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	44%	Average in \$
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,580	
H237	K. Average need-based scholarship and grant award of those in line e	\$ 9,104	
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,052	
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,920	

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Greensburg Campus

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students **Number**

	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	62
		Average in \$
H2A01		
	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,508
		Number
H2A02		
	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
		Average in \$
H2A03		
	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	-
H2A04		

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Full-time Undergrad (Incl. First-year.)		Number
	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	166
		Average in \$
H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,535
		Number
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
		Average in \$
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	-
Less Than Full-time Undergrad		Number
	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	4
		Average in \$
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,325

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Number

	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0
H2A11		

Average in \$

	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	-
H2A12		

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or

H4

Number

	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	
H401		171

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H5 **H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column **Number**

H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	123
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	119
H503	C. Institutional loan programs.	<= 3
H504	D. State loan programs.	0
H505	E. Private student loans made by a bank or lender.	41

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	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Percent
H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	72%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	70%
H508	C. Institutional loan programs.	-
H509	D. State loan programs.	0%
H510	E. Private student loans made by a bank or lender.	24%

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Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$31,305
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$22,159
H513	C. Institutional loan programs.	-
H514	D. State loan programs.	\$0
H515	E. Private student loans made by a bank or lender.	\$29,556

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1
-

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H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	
H602	Institutional non-need-based scholarship or grant aid is available	
H603	Institutional scholarship or grant aid is not available	X
Number		
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	
Average in \$		
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	
Total in \$		
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	

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H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Response 'x'

H7101 Institution's own financial aid form

H7102 CSS/Financial Aid PROFILE

Response Text

H7103 Other (specify):

Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

H801 FAFSA

X

H802 Institution's own financial aid form

H803 CSS PROFILE

H804 State aid form

H805 Noncustodial PROFILE

H806 Business/Farm Supplement

Response Text

H807 Other (specify):

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H9		Indicate filing dates for first-year students:	
		Date	
H901	Priority date for filing required financial aid forms:		
H902	Deadline for filing required financial aid forms:		
		Response 'x'	
H903	No deadline for filing required forms (applications processed on a rolling basis)		X
H10		Indicate notification dates for first-year students (answer a or b):	
		Date	
H1001	a) Students notified on or about (date):		
		Response 'Y' or 'N'	
H1002	b) Students notified on a rolling basis:		Y
		Date	
H1003	If yes, starting date:		1-Feb

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H11

Indicate reply dates:

Date

H1101 Students must reply by (date):

Number of weeks

H1102 or within ___ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

Loans

Response 'x'

H1201	Federal Direct Subsidized Stafford Loans	X
H1202	Federal Direct Unsubsidized Stafford Loans	X
H1203	Federal Direct PLUS Loans	X
H1204	Federal Nursing Loans	X
H1205	State Loans	
H1206	College/university loans from institutional funds	X

Response Text

H1207 Other (specify):

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H13 **Need Based Scholarships and Grants**

		Response 'x'
H1301	Federal Pell Grants	X
H1302	Federal SEOG	X
H1303	State scholarships/grants	X
H1304	Private scholarships	X
H1305	College/university scholarship or grant aid from institutional funds	X
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	
		Response Text
H1308	Other (specify):	

H14 **Select criteria used in awarding institutional aid. Select all that apply.**

	Non-Need Based	Response 'x'
H1401	Academics	
H1402	Alumni affiliation	X
H1403	Art	
H1404	Athletics	
H1405	Job skills	
H1406	ROTC	X
H1407	Leadership	
H1408	Music/drama	
H1409	Religious affiliation	
H1410	State/district residency	

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	Need Based	Response 'x'
H1411	Academics	
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	X
H1417	Music/drama	X
H1418	Religious affiliation	
H1419	State/district residency	X

H15	Response Text
H1501	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows:

Exclude

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

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Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows:

Include only if they teach one or more non-clinical credit courses

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

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Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	76
I102	B. Total number who are members of minority groups	12
I103	C. Total number who are women	45
I104	D. Total number who are men	31
I105	E. Total number who are nonresidents (international)	1
I106	F. Total number with doctorate, or other terminal degree	61
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	11
I108	H. Total number whose highest degree is a bachelor’s	4
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0

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I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students		0
Part-Time Faculty		Total	
I111	A. Total number of instructional faculty		37
I112	B. Total number who are members of minority groups		2
I113	C. Total number who are women		26
I114	D. Total number who are men		11
I115	E. Total number who are nonresidents (international)		0
I116	F. Total number with doctorate, or other terminal degree	na	
I117	G. Total number whose highest degree is a master's but not a terminal master's	na	
I118	H. Total number whose highest degree is a bachelor's	na	
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	na	
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	na	
Total Faculty		Total	
I121	A. Total number of instructional faculty		113
I122	B. Total number who are members of minority groups		14
I123	C. Total number who are women		71
I124	D. Total number who are men		42
I125	E. Total number who are nonresidents (international)		1
I126	F. Total number with doctorate, or other terminal degree		61
I127	G. Total number whose highest degree is a master's but not a terminal master's		11
I128	H. Total number whose highest degree is a bachelor's		4
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		0
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students		0

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Part-Time Faculty		Total
I111	A. Total number of instructional faculty	
I112	B. Total number who are members of minority groups	
I113	C. Total number who are women	
I114	D. Total number who are men	
I115	E. Total number who are nonresidents (international)	
I116	F. Total number with doctorate, or other terminal degree	
I117	G. Total number whose highest degree is a master's but not a terminal master's	
I118	H. Total number whose highest degree is a bachelor's	
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	
Total Faculty		Total
I121	A. Total number of instructional faculty	
I122	B. Total number who are members of minority groups	
I123	C. Total number who are women	
I124	D. Total number who are men	
I125	E. Total number who are nonresidents (international)	
I126	F. Total number with doctorate, or other terminal degree	
I127	G. Total number whose highest degree is a master's but not a terminal master's	
I128	H. Total number whose highest degree is a bachelor's	
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	

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I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Total

I201	Fall 2024 Student to Faculty ratio	14 to 1
I202	based on ___ students	1280
I203	and ___ faculty	91

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

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Undergraduate Class Size (provide numbers)

Class Sections		Total
I301	2-9	78
I302	10-19	78
I303	20-29	115
I304	30-39	30
I305	40-49	12
I306	50-99	1
I307	100+	0
I308	Total	314

Class Sub-Sections		Total
I309	2-9	5
I310	10-19	3
I311	20-29	11
I312	30-39	0
I313	40-49	0
I314	50-99	0
I315	100+	0
I316	Total	19

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

Diploma/Certificates		2020 CIP
Category	Percentage	Categorie
J101	Agriculture	01
J102	Natural resources and conservation	03
J103	Architecture	04
J104	Area, ethnic, and gender studies	05
J105	Communication/journalism	66.7% 09
J106	Communication technologies	10
J107	Computer and information sciences	11
J108	Personal and culinary services	12
J109	Education	13
J110	Engineering	14
J111	Engineering technologies	15
J112	Foreign languages, literatures, and linguistics	16
J113	Family and consumer sciences	19
J114	Law/legal studies	22

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Diploma/Certificates (continued)

		Category	Percentage	
J115	English		33.3%	23
J116	Liberal arts/general studies			24
J117	Library science			25
J118	Biological/life sciences			26
J119	Mathematics and statistics			27
J120	Military science and military technologies			28 & 29
J121	Interdisciplinary studies			30
J122	Parks and recreation			31
J123	Philosophy and religious studies			38
J124	Theology and religious vocations			39
J125	Physical sciences			40
J126	Science technologies			41
J127	Psychology			42
J128	Homeland Security, law enforcement, firefighting, and protective services			43
J129	Public administration and social services			44
J130	Social sciences			45
J131	Construction trades			46
J132	Mechanic and repair technologies			47
J133	Precision production			48
J134	Transportation and materials moving			49
J135	Visual and performing arts			50
J136	Health professions and related programs			51
J137	Business/marketing			52
J138	History			54
J139	Other			Other
J140	Total should = 100%		100.0%	Total

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Associate		2020 CIP
Category	Percentage	
J141	Agriculture	01
J142	Natural resources and conservation	03
J143	Architecture	04
J144	Area, ethnic, and gender studies	05
J145	Communication/journalism	09
J146	Communication technologies	10
J147	Computer and information sciences	11
J148	Personal and culinary services	12
J149	Education	13
J150	Engineering	14
J151	Engineering technologies	15
J152	Foreign languages, literatures, and linguistics	16
J153	Family and consumer sciences	19
J154	Law/legal studies	22
J155	English	23
J156	Liberal arts/general studies	24
J157	Library science	25
J158	Biological/life sciences	26
J159	Mathematics and statistics	27
J160	Military science and military technologies	28 & 29
J161	Interdisciplinary studies	30
J162	Parks and recreation	31
J163	Philosophy and religious studies	38
J164	Theology and religious vocations	39
J165	Physical sciences	40
J166	Science technologies	41
J167	Psychology	42

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Associate (continued)

Category		Percentage
J168	Homeland Security, law enforcement, firefighting, and protective services	43
J169	Public administration and social services	44
J170	Social sciences	45
J171	Construction trades	46
J172	Mechanic and repair technologies	47
J173	Precision production	48
J174	Transportation and materials moving	49
J175	Visual and performing arts	50
J176	Health professions and related programs	51
J177	Business/marketing	52
J178	History	54
J179	Other	Other
J180	Total should = 100%	0.0% Total

Bachelor's		2020 CIP
Category	Percentage	
J181	Agriculture	01
J182	Natural resources and conservation	03
J183	Architecture	04
J184	Area, ethnic, and gender studies	05
J185	Communication/journalism	09
J186	Communication technologies	10
J187	Computer and information sciences	7.0% 11
J188	Personal and culinary services	12
J189	Education	11.6% 13
J190	Engineering	14

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Bachelor's (continued)

Category		Percentage	
J191	Engineering technologies		15
J192	Foreign languages, literatures, and linguistics	0.5%	16
J193	Family and consumer sciences		19
J194	Law/legal studies		22
J195	English	10.2%	23
J196	Liberal arts/general studies		24
J197	Library science		25
J198	Biological/life sciences	20.9%	26
J199	Mathematics and statistics	2.3%	27
J200	Military science and military technologies		28 & 29
J201	Interdisciplinary studies	3.3%	30
J202	Parks and recreation		31
J203	Philosophy and religious studies		38
J204	Theology and religious vocations		39
J205	Physical sciences	1.9%	40
J206	Science technologies		41
J207	Psychology	14.4%	42
J208	Homeland Security, law enforcement, firefighting, and protective services	4.7%	43
J209	Public administration and social services	0.9%	44
J210	Social sciences	2.8%	45
J211	Construction trades		46
J212	Mechanic and repair technologies		47
J213	Precision production		48
J214	Transportation and materials moving		49
J215	Visual and performing arts		50
J216	Health professions and related programs	1.9%	51
J217	Business/marketing	15.8%	52
J218	History	1.9%	54
J219	Other		Other
J220	Total should = 100%	100.0%	Total

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- .. All definitions related to the financial aid section appear at the end of the Definitions document.
- .. Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- .. Additional guidance for some terms, particularly those common with the IPEDS survey, may be found [here: https://surveys.nces.ed.gov/ipeds/public/glossary](https://surveys.nces.ed.gov/ipeds/public/glossary)

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

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Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

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Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

***Developmental services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

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Dual enrollment: Refers to high school students enrolled in college courses for credit. In accordance with IPEDS, student performance is recorded on a college transcript and postsecondary credit is awarded for a passing grade in the course. Dual enrollment includes: All postsecondary courses, independent of course delivery mode, course location, course instructor, whether secondary credit is also offered, and whether the student enrolls through a formal state/local program or enrolls outside a formal state/local program. Dual enrollment excludes: Credit-by-exam models such as Advanced Placement (AP) and International Baccalaureate (IB) in which the student is not enrolled in a postsecondary institution.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Food and housing (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

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Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See **Nonresident**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

***Legal services:** Free or low cost legal advice for a range of issues (personal and other).

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Living learning community: Residential programs that allow students to interact with students who share common interests. In addition to living together, students may also participate in shared courses, special events, and group service projects.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

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Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and “delegates,” students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

***New student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students’ children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution’s or state’s residency requirements.

Outside a dual enrollment program: High school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor’s; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master’s certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master’s degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

Less Than 1 Academic Year : Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

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At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution**.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

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Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count of High School Students Enrolled for Credit include all high school students enrolled in college courses for credit within or outside of a dual enrollment program, in accordance with the following IPEDS definitions:

Undergraduate Research: Opportunities offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

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Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Within a dual enrollment program: Program within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants

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2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants
6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.